

### WWB Assessment Scores

- 43** - The number of sentences **Acceptable** This text includes more than 30 sentences.
- 19.1** - Average sentence length **Acceptable** This text has an average sentence length of more than 18 words.
- 822** - The number of words in this text **Acceptable** This text includes more than 500 words.
- 4.73** - Average word length **Acceptable** The average word length in this text has more than 4 characters.
- 6.37** - Average content word length **Acceptable** The average content word length in this text has more than 6 characters.
- 10.4** - Flesch readability (average sentence length and average syllable length) **Acceptable** The Flesch readability score is higher than a 9th grade level.
- 74.4%** - Percentage of sentences with Diction Alerts
- 10** **Goal (less than 10%) - Unacceptable - Suggestion** Run analysis 5.1 and follow suggestions to minimize or to eliminate problematic words and phrases.
- 31%** - "To Be" verbs vs. total verbs
- 25** **Goal (less than 25%) - Unacceptable - Suggestion** Run analysis 3.1 and follow instructions from MoreInfo to minimize "to be" verbs.
- 53%** - Subject beginnings in these sentences **Acceptable** Less than 75 percent of sentences in this text begin with nouns or noun phrases.
- 4.84%** - Vague words
- 3** **Goal (less than 3%) - Unacceptable - Suggestion** Run analysis 1.3 and follow instructions from MoreInfo to minimize vague words.
- 3.98%** - Abstract words
- 2** **Goal (less than 2%) - Unacceptable - Suggestion** Run analysis 1.3 and follow instructions from MoreInfo to minimize abstract words.
- 1.24%** - Negative words **Acceptable** This text has less than 2 percent negative words.
- 55.5%** - Sentences with transitional words or phrases **Acceptable** More than 35 percent of sentences in this text include transitional words or phrases.
- 31.1%** - Sentences that begin with introductory elements **Acceptable** More than 25 percent of sentences in this text begin with introductory elements.
- 4.65%** - Sentences with first person pronouns
- 0** **Goal (zero) - Unacceptable - Suggestion** Run analysis 4.2 and follow instructions from MoreInfo to identify and to eliminate use of first person pronouns.
- 2.32%** - Sentences with second person pronouns
- 0** **Goal (zero) - Unacceptable - Suggestion** Run analysis 4.2 and follow instructions from MoreInfo to identify and to eliminate use of second person pronouns.
- 5.1%** - Words that are third person pronouns **Acceptable** Less than 8 percent of words in this text are third person pronouns.
- 8.88%** - Sentences with helping verb errors
- 0** **Goal (zero) - Unacceptable - Suggestion** Run analysis 3.2 and follow instructions from MoreInfo to identify and to eliminate helping verb errors.
- 4.44%** - Sentences with split infinitives
- 0** **Goal (zero) - Unacceptable - Suggestion** Run analysis 5.4 and follow instructions from MoreInfo to identify and to eliminate split infinitives.
- 4.44%** - Sentences with article errors
- 0** **Goal (zero) - Unacceptable - Suggestion** Run analysis 5.4 and follow instructions from MoreInfo to identify and to eliminate article errors.
- 72.4%** - Diversity of content vocabulary (Focus) score - **Too High** - (Greater than 60 percent) - The focus score indicates that the topic might be too broad or that the text might not stay focused on or might stray from the topic.

**To improve punctuation, run analysis 6.5 and follow instructions from MoreInfo to eliminate unbalanced and/or misplaced punctuation.**